Conduct tests

The **Quiz activity** is suitable for a variety of goals and purposes. According to their functionality, they can be grouped into formative, diagnostic and summative deployment scenarios.

- Quiz quick guide
- Ideas for using Quiz

Formative settings

The activity Quiz allows your to

- determine your students' learning progress
- offer online-training opportunities
- prepare sessions online or consolidate acquired skills

Based on a quiz you can identify gaps of knowledge prior to a session so that you can emphasise these topics in your lecture or offer subsequent online trainings.

Diagnostic settings

Diagnostic functions of a quiz determine

- Prior knowledge and experience
- Acess requirements (e.g. test score related access to a laboratory or equipment)
- Classification of subgroups (e.g. placement tests, skills evaluation such as in language requirements)

Summative settings

- A traditional exam can be implemented summatively as an e-assessment at the end of a semester. See also isis_online-examinations.

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Last update: **2023/04/20 11:33**